



# Year 2: Develop!

In the second year students will again be exposed to similar thematic contexts as in first grade. The goal for this year will be to develop the skills required to make questions and give opinions. Students will be required to give presentations on their opinions and also listen to & comment on the ideas of others.

## Unit 1: Pop Culture

- 1 Introductions, Orientation & Expectations
- 2 Design: Build a poster from a template
- 3 Practice: Prepare Short Speech
- 4 Presentation: Pop Culture Poster
- 5 **Reading Practice**

## Unit Tasks

- Make a pop culture poster.
- Write & give a short presentation in English.
- Review Basic Grammar from 1<sup>st</sup> Year.
- Looking for key words.

## Unit 2: Elephants, Pandas & Dodos

- 6 Vocabulary Input: An Endangered Animal
- 7 Question Time: Make questions about Topic
- 8 Visual: Short Documentary Q & A
- 9 Circumlocution: Key Conventions & Practice
- 10 **Reading Comprehension Check**

## Unit Tasks

- Read an article & write questions about content.
- Make a quiz about a topic. 5W/H
- Practice asking for meaning.
- Basic circumlocution: "Endangered is like there aren't many left." "A is a kind of B".

## Unit 3: World Weather Problems

- 11 Vocabulary Input: Weather & Science
- 12 Visual: Input a GW Infographic
- 13 Practice: Prepare to Present an Infographic
- 14 Presentation: Small Groups
- 15 **Review: Short Test Unit 1-3**

## Unit Tasks

- Learn key vocabulary about weather problems.
- Learn to ask for pronunciation of difficult words.
- Watch a short Visual and complete an Information Gap Exercise.
- Compare information with Tags: "...right?"

## Unit 4: Pollution

- 16 Vocabulary Input: Types of Pollution
- 17 Speaking Practice: Grammar Review
- 18 Question Time: Did you hear...?
- 19 Visual: Watch a news report.
- 20 **Reading Practice**

## Unit Tasks

- Practice commenting on bad news reports.
- Asking about knowledge: "Did you hear...?"
- Talk about problems in other countries.
- Learn about note-taking. "Spelling is Not Important"

## Unit 5: Physical Activities

- 21 Vocabulary Input: Extreme Sports
- 22 Reading: Choose from a bank of activities.
- 23 Focus Practice: Write a Presentation
- 24 Presentation: Introduce a sport to the class
- 25 **Review: Units 1-5**

## Unit Tasks

- Review Verb + infinitive/ Verb + Gerund
- Write about an Extreme sport.
- Talk about activities that they are interested in trying.
- Question formation practice.

## Unit 6: Diet & Allergies

- 26 Vocabulary Input: Health & Diet
- 27 Reading: Eating Healthy
- 28 Question Time: Reading to Question
- 29 Writing: My Regular Diet.
- 30 **Test**

## Unit Tasks

- Learn vocabulary for common allergies.
- Explain about eating habits.
- Make questions about something read.
- Explain about dietary choices.

## Unit 7: Review Unit

- 31 **Review**
- 32 **Review**
- 33 **Review**

## Unit Tasks

- Complete 2 readings and answer questions.
- Listen to 2 short readings and write comments.
- Write 1 short essay on a topic.



In the second year students will again be exposed to different thematic contexts. The goal for this year will be to develop the skills required to sequence ideas, stories, and plans using correct English devices. Students will be required to present their opinions, ideas and thoughts and also listen to & comment on the ideas of others using appropriate English.

**Unit 1: What is a discussion?****Unit Tasks**

- 1 Introduction, Orientation & Expectations
- 2 Short Topic 1: Popular TV
- 3 Short Topic 2: Popular Music
- 4 Short Topic 3: Popular Comics
- 5 **Review**

- Understand the rules of a discussion.
- Practice basic conversation strategies with familiar topics.
- Learn about interrupting politely.
- Learn about "A is a kind of B".

**Unit 2: Elephants, Pandas & Dodos****Unit Tasks**

- 6 Reading: An Endangered Animal
- 7 Visual: Short Documentary
- 8 Question Time: Make questions about Topic
- 9 Summarize & Discuss: Plenary Discussion
- 10 **Evaluation (Writing)**

- Understand the language of extinction.
- Learn about endangered species.
- Explain reasons for Protection
- Express some negative consequence with "if".

**Unit 3: Global Warming****Unit Tasks**

- 11 Reading: Hole in the Ozone
- 12 Visual: Input a GW Infographic
- 13 Practice: Prepare to Present an Infographic
- 14 Presentation: Small Groups
- 15 **Review**

- Discuss a process using sequencing vocabulary.
- Refer to a visual aid to support ideas.
- Learn basic scientific elements.
- Offer an opinion about a new topic.

**Unit 4: Pollution****Unit Tasks**

- 16 Reading: Oil Spills
- 17 Visual: Infographic
- 18 Question Time: Ask for Advice
- 19 Writing: Summarize an Article
- 20 **Evaluation (Listening)**

- Practice the basics of summarizing.
- Practice referring to an Infographic.
- "How can we... / Is it possible..."
- Using emphasis when speaking.

**Unit 5: Physical Activities****Unit Tasks**

- 21 Reading: Outdoor Activities
- 22 Visual: Short Video
- 23 Practice: Write a Presentation
- 24 Presentation: Video Presentations
- 25 **Review**

- Ask for and use special sports terms.
- Learn about outdoor sports and extreme sports.
- Practice writing on a topic using new words.
- Paraphrasing of technical terms
- Present a 2-minute talk via recorded video.

**Unit 6: Health Problems****Unit Tasks**

- 26 Brainstorm & Discuss: Current Health
- 27 Visual: Short Documentary
- 28 Question Time: Reading to Question
- 29 Writing: Opinion Piece
- 30 **Test**

- Language for cause and effect: "leads to..."
- Question forms advanced forms: Embedded Questions.
- Expressing uncertainty while offering an idea.
- End of Year Test.

**Unit 7: Review Unit****Unit Tasks**

- 31 **Review**
- 32 **Review**
- 33 **Review**

- Complete 3 readings and answer questions.
- Listen to 3 short readings and write comments.