英語科国際 年間指導計画(スタンダードゴース 2年

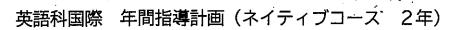
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Minato Board of Education Roppongi JH International Studies Curriculum

Year 2: Develop!

In the second year students will again be exposed to similar thematic contexts as in first grade. The goal for this year will be to develop the skills required to make questions and give opinions. Students will be required to give presentations on their opinions and also listen to & comment on the ideas of others.

	Unit 1: Pop Culture	Unit Tasks
1 2 3 4 5	Introductions, Orientation & Expectations Design: Build a poster from a template Practice: Prepare Short Speech Presentation: Pop Culture Poster Reading Practice	 Make a pop culture poster. Write & give a short presentation in English. Review Basic Grammar from 1st Year. Looking for key words.
	Unit 2: Elephants, Pandas & Dodos	Unit Tasks
6 7 8 9 10	Vocabulary Input: An Endangered Animal Question Time: Make questions about Topic Visual: Short Documentary Q & A Circumlocution: Key Conventions & Practice Reading Comprehension Check	 Read an article & write questions about content. Make a quiz about a topic. 5W/H Practice asking for meaning. Basic circumlocution: "Endangered is like there aren't many left." "A is a kind of B".
	Unit 3: World Weather Problems	Unit Tasks
11 12 13 14 15	Vocabulary Input: Weather & Science Visual: Input a GW Infographic Practice: Prepare to Present an Infographic Presentation: Small Groups Review: Short Test Unit 1-3	 Learn key vocabulary about weather problems. Learn to ask for pronunciation of difficult words. Watch a short Visual and complete an Information Gap Exercise. Compare information with Tags: "right?"
•	Unit 4: Pollution	Unit Tasks
16 17 18 19 20	Vocabulary Input: Types of Pollution Speaking Practice: Grammar Review Question Time: Did you hear? Visual: Watch a news report. Reading Practice	 Practice commenting on bad news reports. Asking about knowledge: "Did you hear?" Talk about problems in other countries. Learn about note-taking. "Spelling is Not Important"
	Unit 5: Physical Activities	Unit Tasks
21 22 23 24 25	Vocabulary Input: Extreme Sports Reading: Choose from a bank of activities. Focus Practice: Write a Presentation Presentation: Introduce a sport to the class Review: Units 1-5	 Review Verb + infinitive/ Verb + Gerund Write about an Extreme sport. Talk about activities that they are interested in trying. Question formation practice.
	Unit 6: Diet & Allergies	Unit Tasks
26 27 28 29 30	Vocabulary Input: Health & Diet Reading: Eating Healthy Question Time: Reading to Question Writing: My Regular Diet. Test	 Learn vocabulary for common allergies. Explain about eating habits. Make questions about something read. Explain about dietary choices.
	Unit 7: Review Unit	Unit Tasks
31 32 33	Review Review Review	 Complete 2 readings and answer questions. Listen to 2 short readings and write comments. Write 1 short essay on a topic.



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In the second year students will again be exposed to different thematic contexts. The goal for this year will be to develop the skills required to sequence ideas, stories, and plans using correct English devices. Students will be required to present their opinions, ideas and thoughts and also listen to & comment on the ideas of others using appropriate English.

con	nment on the ideas of others using appropriate	e English.
	Unit 1: What is a discussion?	Unit Tasks
1 2 3 4 5	Introductions, Orientation & Expectations Short Topic 1: Popular TV Short Topic 2: Popular Music Short Topic 3: Popular Comics Review	 Understand the rules of a discussion. Practice basic conversation strategies with familiar topics. Learn about interrupting politely. Learn about "A is a kind of B".
	Unit 2: Elephants, Pandas & Dodos	Unit Tasks
6 7 8 9 10	Reading: An Endangered Animal Visual: Short Documentary Question Time: Make questions about Topic Summarize & Discuss: Plenary Discussion Evaluation (Writing)	 Understand the language of extinction. Learn about endangered species. Explain reasons for Protection Express some negative consequence with "if".
	Unit 3: Global Warming	Unit Tasks
11 12 13 14 15	Reading: Hole in the Ozone Visual: Input a GW Infographic Practice: Prepare to Present an Infographic Presentation: Small Groups Review	 Discuss a process using sequencing vocabulary. Refer to a visual aid to support ideas. Learn basic scientific elements. Offer an opinion about a new topic.
	Unit 4: Pollution	Unit Tasks
16 17 18 19 20	Reading: Oil Spills Visual: Infographic Question Time: Ask for Advice Writing: Summarize an Article Evaluation (Listening)	 Practice the basics of summarizing. Practice referring to an Infographic. "How can we Is it possible" Using emphasis when speaking.
	Unit 5: Physical Activities	Unit Tasks
21 22 23 24 25	Reading: Outdoor Activities Visual: Short Video Practice: Write a Presentation Presentation: Video Presentations Review	 Ask for and use special sports terms. Learn about outdoor sports and extreme sports. Practice writing on a topic using new words. Paraphrasing of technical terms Present a 2-minute talk via recorded video.
00	Unit 6: Health Problems	Unit Tasks
26 27 28 29 30	Brainstorm & Discuss: Current Health Visual: Short Documentary Question Time: Reading to Question Writing: Opinion Piece Test	 Language for cause and effect: "leads to" Question forms advanced forms: Embedded Questions. Expressing uncertainty while offering an idea. End of Year Test.
	Unit 7: Review Unit	Unit Tasks
31 32 33	Review Review Review	 Complete 3 readings and answer questions. Listen to 3 short readings and write comments.