



## Discuss!

During this final year of International Studies, the students will be introduced to a number of contemporary social issues and concerns in both Japan and the World. They will be required to form persuasive arguments to support their ideas and debate courses of action. This will require students to research their topics and find information to support their arguments.

### Unit 1: Introducing Yourself

- 1 Vocabulary Input: Basic Self Introduction
- 2 Reading: What is a Hobby?
- 3 Practical: Ask About Hobbies & Interests
- 4 Practical: Expressing Interest
- 5 **Review: Self-introduction Small Group**

### Unit Tasks

- Learn about collocations for opinions.
- Talk about personal interests & hobbies
- Learn phrases for expressing interest on a topic.
- Listen to another member & give some comment.

### Unit 2: Violence on TV

- 6 Vocabulary Input: Learn New Words
- 7 Reading: Violence on TV
- 8 Practical: Expressing Opinions
- 9 Prepare: This Movie is Too Violent.
- 10 **Presentation: Whole Class**

### Unit Tasks

- Learn words associated with TV content.
- Use "I think..." to express opinions.
- Practice structures with "Too" & "Not enough".
- Review reasons with "because".
- Present an opinion.

### Unit 3: Pandas

- 11 Visual Input: Short Video
- 12 Grammar Preparation: Questions
- 13 Practical: Make a Quiz
- 14 Quiz Game: Play It!
- 15 **Review**

### Unit Tasks

- Asking "How many/much/long?" about animals.
- Use specific vocabulary to talk about programs.
- Watch a short documentary and complete a report.
- Make a quiz and play the game.

### Unit 4: Pollution

- 16 Vocabulary Input: Word Webs & Reading
- 17 Grammar Review: Thematic Production
- 18 Practical: Team Presentation (Writing)
- 19 Record Presentations: Practice & Present
- 20 Watch: Worksheets While Watching

### Unit Tasks

- Offer ideas to improve using "Should", "...so that...", "...if...".
- Write and Give a presentation on a topic related to pollution.
- Watch presentations & take notes/do a task.

### Unit 5: Olympics

- 21 Vocabulary Input: Rules & Actions
- 22 Grammar Preparation: Passive Reading
- 23 Practical: Sequencing Activity & Preparation
- 24 Present: Our Favorite Sport is...
- 25 **Review Units 1-5**

### Unit Tasks

- Talk about an Olympic sport and its history.
- Review passive voice structures.
- Learn basic vocabulary for explaining rules.
- Sequence activities in a game or sport.

### Unit 6: Unhealthy Choices

- 26 Note Taking: Explanation & Practice
- 27 Practice: Super-Size Me Note Exercise
- 28 Grammar Preparation: Argument Formation
- 29 Practical: Team Practice Write an Argument
- 30 Debate: No Mac Near Schools

### Unit Tasks

- Watch a video & take notes.
- Use notes to support ideas and reasons.
- Use "shouldn't" & "because" to express negative results.
- Listen to others and agree or disagree.

### Unit 7: Review Unit

- 31 **Review**
- 32 **Review**
- 33 **Review**

### Unit Tasks

- Reading Activities x 3
- Writing Activities x 3



## Debate!

During this final year of International Studies, the students will be introduced to a number of contemporary social issues and concerns in both Japan and the World. They will be required to form persuasive arguments to support their ideas and debate courses of action. This will require students to research their topics and find information to support their arguments.

### Unit 1: Formal Debates

- 1 Prepare: Basic Rules of Debate (V)
- 2 Input: Watch a Debate, Choose Teams
- 3 Practical: Basic Persuasive Language
- 4 Practical: Basic Emphasis and Gestures
- 5 **Review**

### Unit Tasks

- Introduce the language associated with formal debates. Choose teams for the term.
- Watch a debate and discuss the contents.
- Create an outline for an argument.
- Watch 2 native orators and learn gestures.

### Unit 2: Violence on TV

- 6 Preparation: Debate Skill Top of Case (V)
- 7 Input: Read & Discuss
- 8 Practical: Team Practice
- 9 Debate: Violence on TV is OK
- 10 **Evaluation (Reading)**

### Unit Tasks

- Review language on the topic.
- Sequencing ideas to persuade.
- Use an article to support ideas.
- Acknowledge someone's point.

### Unit 3: Endangered Species

- 11 Preparation: Debate Skill Argument (V)
- 12 Input: Read & Discuss
- 13 Practical: Team Practice
- 14 Debate: We Need Stronger Penalties
- 15 **Review**

### Unit Tasks

- Respond to an idea with a counter argument.
- Summarize an article on a topic.
- Reference a quote when speaking.
- Asking for opinions: "What do you think?"

### Unit 4: Pollution

- 16 Preparation: Read & Discuss
- 17 Input: Write Argument
- 18 Practical: Team Practice
- 19 Debate: We Should Stop Using Oil
- 20 **Evaluation (Listening)**

### Unit Tasks

- Introduce a consequence of an action.
- Ask follow up questions to a person.
- Get clarification.
- Use emotive language. Use of "Do" for emphasis.

### Unit 5: Olympics

- 21 Preparation: Debate Skill (V)
- 22 Input: Write Argument
- 23 Practical: Team Practice
- 24 Debate: Olympic Athletes Should Be Amateur
- 25 **Review**

### Unit Tasks

- Refute an argument or claim.
- Further develop use of emotive language.
- Introduction of reiteration to make a point.
- Timed reading activity.

### Unit 6: Unhealthy Choices

- 26 Preparation: Super-Size Me & Discuss (V)
- 27 Input: Argument Formation
- 28 Practical: Team Practice
- 29 Debate: No Mac Near Schools
- 30 **Test**

### Unit Tasks

- Take notes while watching a documentary.
- Using notes to confirm information.
- Talking in generalities and stereotypes.
- Emotive language and gesture practice.
- End of Year Test

### Unit 7: Review Unit

- 31 **Review**
- 32 **Review**
- 33 **Review**

### Unit Tasks

- Reading Activities x 3
- Writing Activities x 3